

An Indigenous People's History of the United States

Book Group Resources

There are many opportunities for individual and collective action and further learning following our three sessions together discussing this book. Here are some suggested by the authors of the Discussion Guide with additions from your UUSA's Common Read facilitators.

ACTING

- Advocate for the 5 bills in the MA Indigenous Peoples Legislative Agenda during the 2023-2024 session. They are described here: <https://actionnetwork.org/letters/2023-2024-cosponsor-drive-for-mass-indigenous-legislative-agenda>
- Support the Nipmuc Nation's effort to gain land in Belchertown. Read about the effort and sign a petition here: <https://www.change.org/p/return-lampson-brook-farm-to-the-nipmuc-people?redirect=false>

LEARNING

- Talk with Indigenous people in your congregation or community, members of your local historical society, the reference librarian at your public library find out about the history of Indigenous people in your area. Learn about Indigenous people currently living in your area, and about their projects and priorities. How can you and your congregation help?
- What would "national" news sound like if the journalists were Indigenous? <https://ictnews.org/>
- Before the 2009 UUA General Assembly in Salt Lake City, UUA President William Sinkford told the story of Unitarian interference with the Ute Nation. The story he told was based on extensive research done by Dr. Ted Fetter, a Unitarian Universalist lay leader. Watch the 7-minute video from 2009, "The Utes and the Unitarians." <http://smallscreen.uua.org/videos/the-utes-and-the-unitarians>
- Learn more about the Doctrine of Discovery and the UUA repudiation resolution. Explore the resources at <http://www.uua.org/racial-justice/dod>
- Learn more about the connection between indigenous treaty rights and sovereignty and environmental justice. Read *As Long as Grass Grows*, by Dina Gilio-Whitaker (Beacon, 2019), <https://www.uuabookstore.org/Search.aspx?k=as+long+as+the+grass+grows>

- With your family, read chapters of All the Real Indians Died Off and Twenty Other Myths about Native Americans, by Roxanne Dunbar-Ortiz and Dina Gilio-Whitaker (Beacon, 2016).

<https://www.uuabookstore.org/Search.aspx?k=all+the+real+indians+died+off>

- Read Lisa Brook's book [The Common Pot: the Recovery of Native Space in the Northeast](#) and play with her [associated interactive maps](#) web site, especially Kwinitekw Environs (Connecticut River).
- The [Pocumtuck Valley Memorial Association](#) (PVMA), especially their interactive [Raid on Deerfield: The Many Stories of 1704](#) with lots of resources links
- For a more nuanced and complex exploration into future possibilities, explore the [Gesturing Towards Decolonial Futures](#) collaborative and the book [Hospicing Modernity](#) by one of its co-founders
- For short and readable articles about local history see Historic Deerfield Magazine: Pocumtuck including several articles by Dr. Lisa Brooks and Dr. Margaret Bruhac. Not online but available for purchase. <https://www.historic-deerfield.org/books-music/historic-deerfield-magazine-pocumtuck>
- Sign up for a free webinar series U/Uism's Colonial Legacy: Are we an imperial faith? <https://www.uua.org/international/engagement/webinar>
- How did your congregation respond to the water protectors at Standing Rock? To the recent Youth Climate strikes? See also Winona LaDuke's book [To Be A Water Protector: The Rise of the Wiindigoo Slayers by Winona LaDuke](#)
- Read [Restoring the kinship worldview : indigenous voices introduce 28 precepts for rebalancing life on planet Earth](#) recommended by local activists.

GIVING

- <https://www.ohketeau.org/> Ohketeau Cultural Center Ashfield MA
- <https://nolumbekaproject.org/> Nolumbeka Project envisions a Connecticut River Valley where the histories, culture, and persistence of Northeastern Indigenous Peoples are recognized and celebrated, and where all beings coexist in balance and reciprocity.